**Kyla Leonard**

*Curriculum Vitae*

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| **Local Address:**  100 Normal Rd  Dekalb, Illinois, USA 60115  +1 (630) 715-0732  kyla.a.leonard@gmail.com | **Permanent Address:**  1348 Chestnut Street  Dekalb, Illinois, USA 60115 |

**EDUCATION**

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| **Ph.D.**  *Expected: May 2024* | **Northern Illinois University**, Dekalb, IL  Clinical Psychology – Trauma Focus  GPA: 4.0 |
| **Bachelor of Science**  *May 2018* | **University of Miami**, Miami, FL  Majors: Psychology  Minors: Biology and Education & Psychological Studies  Major GPA: 3.95/4.0  Cumulative GPA: 3.71/4.0 |

**AWARDS AND HONORS**

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| Beyond the Book Scholarship | $4,000 | 2017 |
| Sole recipient of Student Employee of the Year | $2,000 | 2017 |
| Finalist for Magaly Santos Llaca Endowed Memorial Service Award |  | 2017 |
| University of Miami Coral Grant | $23,600 | 2014 – 2018 |
| University of Miami President’s Scholarship Award | $13,000 | 2014 – 2018 |
| University of Miami Enhancement Grant | $5,900 | 2015 – 2018 |
| Priscilla J. Schneller Memorial Grant | $2,000 | 2016 – 2018 |
| Alison & Howard Cohen Scholarship Grant | $2,000 | 2015 – 2016 |
| Marine Corps Scholarship Foundation Award | $2,500  $5,000 | 2014 – 2015,  2016 – 2018 |
| Just for UM Psychology Students to Accelerate Research Training | $1,500 | 2016 |
| Provost’s Honor Roll |  | 2016 – 2018 |
| Dean’s List |  | 2015 |

**pUBLICATIONS AND POSTER SESSIONS**

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| **Leonard, K. A., Ellis, R. A., & Orcutt, H. K.** (In prep). Victims of Childhood Abuse, Shame, and the Moderating Role of Experiential Avoidance. |
| Gutman-Suarez, L. S., & **Leonard, K. A.** (In prep). Understanding the experiences of commercially sexually exploited children. |
| Gutman-Suarez, L. S., Monroig, M. M., Vazquez, A. A., & **Leonard, K. A.** (2017, March). *Understanding the experiences of commercially sexually exploited children.* Poster presented at the Cultural Impact Conference in Chicago, IL. |
| Gutman-Suarez, L. S., Vazquez, A. A., Monroig, M. M., & **Leonard, K. A.** (2017, February). *Understanding the experiences of commercially sexually exploited children.* Poster presented the Roundtable on Cultural Psychology and Education in New York, NY.  Simpson, E. A., **Leonard, K. A.**, Maylott, S. E., Lazo, R., … Ferrari, P. F. (In prep). Touch primes newborn monkey social attention. |
| **Leonard, K. A.**, Urkov, D. M., & Lazo, R. (2017, April). *Holding newborns alters behavior.* Poster presented at the Research, Creativity, and Innovation Forum, Coral Gables, FL. |
| Simpson, E. A., Maylott, S. E., **Leonard, K. A.,** Lazo, R. J., & Jakobsen, K. V. (invited revision under review). Face detection in infants and adults: Effects of orientation and color. *Journal of Experimental Child Psychology*. |
| Tercero, V. C., Mazinani, N., **Leonard, K. A.** (2017, April). *Eye gaze and species modulate face attention capture and holding in infants.* Poster presented at the Research, Creativity, and Innovation Forum, Coral Gables, FL. |
| **Leonard, K. A.** (2016, July). *Self-reported cognitive behavioral theoretical orientation and implementation factors.* Poster presented at the University of Miami JUMPSTART symposium, Coral Gables, FL. |

**RESEARCH EXPERIENCE**

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| **Partnership for Prevention and Social Change**  School of Education and Human Development, University of Miami, Miami, FL  Primary Investigator: Debbiesiu Lee, Ph.D.  *Research Assistant* Fall 2016 – Summer 2018  This lab’s research examines how individuals cope with discrimination and the impact of such on mental and physical health.  *Understanding the Experiences of Commercial Sexually Exploited Children*   * Conducted comprehensive literature search on topics such as sex trafficking and commercial sexual exploitation of children * Revised manuscript with updated information gained through literature search * Edited manuscript for content and clarity   *Participant Empowerment*   * Met with local artist and venue to negotiate a space for the participants (survivors of human trafficking) to paint a mural in conjunction with the artist * Participated in meetings with the participants and the artist to create a concept for the mural * Painted the mural with participants and artist |
| **Child Implementation and Effectiveness Lab (CIELO Lab)**  Department of Psychology, University of Miami, Miami, FL  Primary Investigator: Amanda Jensen-Doss, Ph.D.  *Research Assistant* Fall 2015 – Summer 2016  The CIELO lab focuses on implementing evidence-based treatments and assessments for youth in the community  *An Examination of the Content of and Engagement in Ongoing Consultation Following Training in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)*   * Collected data, including live observational note-taking on provider consultation calls * Entered data of quantitative and qualitative data into SPSS * Maintained records of study * Assisted with editing manuscripts   *Adherence to an Evidence-Based Treatment Mental Health Policy*   * Imported, sorted, and managed references in EndNote * Conducted literature searches on topics including clinical practice guidelines, state mental health policy, and evidence-based treatment   *Kristi House Interview Project*   * Assisted with qualitative data coding, including entering transcripts into NVivo * Maintained adherence to IRB by removing identifying information from interview transcripts   *A Meta-Analysis of the Effect of Therapist Experience on Outcome for Clients with Internalizing Disorders*   * Conducted a comprehensive literature search on treatments used for internalizing disorders * Coded articles to determine whether to include/exclude them * Entered data on characteristics of articles   *General Lab Tasks*   * Conducted literature searches on topics such as therapist burnout and the effect of therapist experience on client outcomes * Attended lab meetings |
| **Social Cognition Lab**  Department of Psychology, University of Miami, Miami, FL  Primary Investigator: Elizabeth Simpson, Ph.D.  *Lab Coordinator* Summer 2016 – Spring 2018  The Social Cognition lab focuses on understanding early social and cognitive development  *Effects of touch on Infants*   * Lead a team to prepare and present an award-winning poster on effects of touch on infant monkey exploratory behavior * Applied for and received funding to analyze data on effects of touch on monkey infants and publish the findings * Coded 49 videos of infant monkeys for behaviors such as anxiety and arousal with high reliability * *Neonatal Imitation and Early Social Skills in Infants* * Lead recruitment of 32 infants between the ages of one and four weeks of life for testing via email, phone calls, and text messaging * Collected imitation data on 18 infants by modeling faces, keeping time, and recording the conditions * Coded 45 videos of imitation   *Face Detection in Infants and Adults: Effects of Orientation, Color, and Species*   * Performed literature searches on effects of color on visual attention * Wrote up findings and edited manuscript   *Recruitment*   * Recruited 43 infants between the ages of three weeks and six months for testing via email, phone calls, and text messaging * Created calling scripts to standardize participant contact * Managed undergraduate research assistants’ recruitment of participants * Maintained online presence by posting photos of sessions and flyers on social media * Contacted community members to collaborate in recruiting efforts   *General Lab Tasks*   * Attend weekly lab meetings to discuss relevant articles and lab logistics * Trained 10 undergraduate researchers * Administer and transcribe entrance/exit interviews * Manage undergraduates participating in the National Science Foundation Summer Research Program * Manage potential participant databases * Maintain infant records in RedCap |
| **Just for University of Miami Psychology Students to Accelerate Research Training (JUMPSTART)**  Department of Psychology, University of Miami, Miami, FL Summer 2016  *Self-reported cognitive behavioral theoretical orientation and implementation factors*   * Performed literature search, designed study, analyzed data, wrote up results in a poster * Presented poster at the JUMPSTART/PRIME symposium * Attended weekly seminar to advance professional development |

**Teaching Experience**

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| **Intro to Psychology**  Northern Illinois University, Dekalb, IL  *Graduate Teaching Assistant* Fall 2018 – Spring 2019  *Supervisor: Anne Britt, Ph.D.*   * Developed PowerPoints, classroom activities, and review material * Lectured and lead class discussions * Proctored exams and quizzes * Graded quizzes, assignments, and exams * Hosted office hours * Assigned grades |

**Other Relevant Experience and Social Service**

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| **Project Unchained**  University of Miami, Miami, FL  *Member, Founder – President* Fall 2016 – Summer 2018  Project Unchained is an organization dedicated to educating others about human trafficking and providing services to sexually exploited children in the Miami area.   * Worked with diverse women survivors and staff to achieve mutual understanding of each other’s truths * Cofounded the organization: edited constitution, attended conferences, and set up meetings with community members (e.g. UNICEF) * Created and propose budgets to school sources for funding of various projects and events * Trained new members and executive board on proper interactions with the survivors * Made connections with community partners to obtain donated computers, clothes, and toiletries * Plannn general body meetings, community service, and events for students * Attended biweekly meetings with mentees to discuss relevant topics such as anger management, media literacy, and goal setting |
| **Kristi House, Inc.**  Miami, FL  *Community Resource Assistant* Fall 2015 – Spring 2018  Kristi House, Inc., is a non-profit organization dedicated to serving victims of child sexual abuse and their families   * + - Organize and maintain client files     - Data entry and database management     - Organize and help to run events for families and children receiving services at Kristi House     - Supervise children while their parents or siblings are in therapy meetings     - Organize donations and supplies     - Administrative duties |
| **Psi Chi**  Psi Chi, University of Miami, Miami, FL  *Member, Mentor* Spring 2016 – Spring 2018  Psi Chi is the international honors society in psychology dedicated to enriching education and in psychology and neuroscience   * Participated in monthly member meetings * Engaged in philanthropy such as charity fundraisers and visits to nursing homes * Mentored less experienced member on academics, research opportunities, graduate school, relevant internships, and provide support |
| **University of Virginia Diversifying Psychology Visit Day**  University of Virginia, Charlottesville, VA  *Participant* Spring 2017 This event was for research-oriented undergraduate students from underrepresented groups (first in family to attend college) who want to learn more about psychology graduate school   * Engaged in a program structured similar to graduate interviews to meet with various faculty and graduate students * Attended research presentations regarding funding opportunities, mentoring, and student life |
| **University of Miami Alternative Breaks**  University of Miami, Miami, FL  *Volunteer* Spring 2017  UMAB serves to provide diverse, quality alternative breaks in order to engage participants in their communities and foster a life-long commitment to social action and social change.   * Participated in weekly meetings to learn about refugees * Engaged with refugee children in a elementary school setting * Volunteered with local community partners to clean work spaces |
| **Alpha Phi Omega National Service Fraternity**  Alpha Pi Chapter, University of Miami, Miami, FL  *Member* Spring 2016 – Spring 2018  Alpha Phi Omega is a premier service-based leadership development organization that aims to prepare community leaders through service   * Participated in weekly member meetings * Upheld values of leadership, fellowship, and service by participating in community events * Volunteered in campus and community service projects aimed at promoting leadership among members such as Black Awareness Month Day of Service |
| **Housing and Residential Life Safety and Security**  University of Miami, Miami, FL  *Security Assistant* Spring 2015 -Summer 2016 Safety and Security aims to provide safe, clean, well maintained, service oriented, efficiently managed housing that promote academic success and civic engagement   * Served as first responder to emergency situations that arose throughout the night * Adhered to strict protocol and upheld professionalism throughout intense situations with professional staff * Attended optional feedback meetings oriented around improving the program as a whole |

**wORKSHOP and Training participatiON**

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| **Assessment and Treatment of Torture Survivors: Resilience-Centered Healing**  December 2016 | **Adeyinka Akinsulure-Smith, Ph.D., Katherine Porterfield, Ph.D., Hawthorne Smith, Ph.D., and Charles Figley, Ph.D., APA**  Webinar addressed the clinical evaluation and care of those who have survived torture. A description was provided of trauma-informed and interdisciplinary approaches to healing (1.5 hours) |
| **Organizing for Change: Students Taking Action Against Human Trafficking**  September 2016 | **International Human Trafficking Institute**  Conference engaged and enhanced college student involvement in social and civil justice campaigns, specifically geared towards eradicating human trafficking (8 hours) |
| **LGBTQI Competency + Sensitivity Training**  February 2016 | **Chief Francesco Duberli-Rivera, M.S., Survivors’ Pathway**  Workshop addressed complexities of gender identity and sexual orientation from a cultural perspective and provided tools to promote provision of LGBTQI-sensitive services within communities. (3 hours) |
| **Commercial Sexual Exploitation of Children (CSEC)**  October 2015 | **Maria Clara Rodriguez, M.S., Kristi House**  Overview of commercial sexual exploitation of children, the scope of the problem nationwide, and the impact of trauma on children. Included information on how to identify victims and report cases to authorities. (3 hours) |
| **Children and Traumatic Stress**  May 2016 | **Dawn Thompson, M.A., Kristi House**  Workshop articulated trauma-informed intervention strategies and detailed the impact of trauma on the development and behavior of children and their caregivers. (3 hours) |
| **Children with Problematic Sexual Behavior**  June 2016 | **Dawn Thompson, M.A, Kristi House**  Workshop distinguished the difference between normal sexual development and problematic sexual behaviors, including signs and symptoms of problematic behavior. Included information on how to create a positive environment for these children. (2 hours) |
| **Evolutionary Behavior and Brain Sciences**  Fall 2016 | **Michael McCullough, Ph.D., University of Miami**  Interdisciplinary, evolution-centered group convened to discuss various evolutionary topics such as anthropology, biology, and psychology. (3 hours) |
| **Autism Meeting**  Fall 2016 | **Daniel Messinger, Ph.D., University of Miami**  Discussion of brain connectivity in Autism and various methodological tactics used to retrieve this information. (1.5 hours) |
| **R Workshop**  Summer 2017 | **Sarah Maylott, M.S. University of Miami**  Overview of software, how to write script, and how to run basic tests (2 hours) |
| **Good Clinical Practice for Social and Behavioral Research** | **National Institute of Health**  Online training covering the following: research protocol, recruitment retention, informed consent, confidentiality, and participant safety. |
| **CITI Training** | **Collaborative Institutional Training Initiative**  Online training covering the following: Conflict of interest, Social-Behavioral-Educational Researchers, and Students in Research. |

**Skills**: SPSS, R, NVivo, EndNote, Tobii eyetracking, RedCap, Qualtrics

**AFILLIATIONS:** APA, APAGS, APA division 56, & National Organization of Women

**ASSESSMENTS**: WAIS-IV, WISC-V, WJ-IV ACH, WJ-IV COG, MMPI, NEO, SCID

**References**

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| **Michelle Lilly, Ph.D.**  Professor of Clinical Psychology  Northern Illinois University  Department of Psychology  mlilly1@niu.edu | **Holly Orcutt, Ph.D.**  Professor of Clinical Psychology  Northern Illinois University  Department of Psychology  (815-753-0372)  horcutt@niu.edu |
| **Elizabeth Simpson, Ph.D.**  Assistant Professor of Psychology, Child Division  University of Miami  Department of Psychology  (305) 284-8431  simpsone@miami.edu | **Laura Kohn-Wood, Ph.D.**  Chair and Associate Professor  University of Miami  Department of Educational and Psychological Studies  (305) 284-3001  l.kohnwood@miami.edu |