**ALYSSA SUE MIELOCK**

**CURRICULUM VITAE**

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EDUCATION

2017-current **Northern Illinois University**

2011-2015 **University of North Carolina at Greensboro**

 B.A. in Psychology with a Minor in American Sign Language, May 2015

 Overall GPA: 4.0 Psychology GPA: 4.0

2008-2011 **GRACE Christian School, Raleigh, NC**

 High School Diploma, May 2011

 Honors

PROFESSIONAL AFFILIATIONS

2018 International Society for Traumatic Stress Studies Member

2018 American Psychological Science Member

2014 American Psychological Association Member

2013-2014 Southeastern Psychological Association Member

2013-2015 Psi Chi

2012-2014 Alpha Lambda Delta Honor Society

2012-2013 National Honors Society of Leadership and Success

AWARDS AND HONORS

2015 Student Excellence Award

2015 Lloyds International Honors Travel Fund

2015 Undergraduate Research and Creativity Travel Fund

2014 Lloyds International Honors Travel Fund

2014 Undergraduate Research and Creativity Travel Fund

2014 Undergraduate Research and Creativity Grant, University of North Carolina at Greensboro ($2,000)

2013-2014 Bronze Leadership Challenge

2013 Undergraduate Research and Creativity Travel Fund

2013 Undergraduate Research and Creativity Grant, University of North Carolina at Greensboro ($1,000)

2011-2014 Chancellor’s and Dean’s Honors, seven Academic Semesters, University of North Carolina at Greensboro

CLINICAL EXPERIENCE

May 2018 – current **Psychological Services Center,** Northern Illinois University, DeKalb, IL

*Practicum Student Clinician*

Supervisors: Elizabeth Shellbey, Ph.D., Holly Orcutt, Ph.D., Michelle Lilly, Ph.D., Karen White, Ph.D.

Responsibilities: provide individual therapy and assessment services to a culturally diverse population of university students and community members; conduct intake interviews and write intake reports; engage in treatment planning; engage in risk assessment and safety planning; apply Acceptance and Commitment Therapy, Cognitive Behavioral Therapy, and Exposure and Response Prevention interventions with adults presenting with varying concerns (e.g., history of trauma, depression, insomnia, generalized anxiety, social anxiety, panic attacks, interpersonal conflicts, and emotional difficulties); conduct assessments with clients across the lifespan for specific learning disorders, ADHD, and other clinical disorders (e.g., schizophrenia and related disorders, mood disorders, anxiety disorders); administer the SCID-5, CAPS-5, WAIS-IV, WISC-V, WMS-IV, WJ-IV Tests of Achievement, WJ-IV Test of Oral Language, D-KEFS, Beery VMI, and an array of self-report measures including the Barkley Adult ADHD Rating Scale-IV, Brief Symptom Inventory, Generalized Anxiety Disorder – 7 item, Outcomes Questionnaire, Panic Disorder Severity Scale, and Ruminative Response Scale; write assessment reports; attend case conference presentations; participate in group and individual supervision; attend weekly staff meetings.

April 2019 – current **Susan Myket, Ph.D. & Associates,** Naperville, IL

*Group Therapy Co-Leader for K-2 Mindfulness Group, K-2 Social Skills Group, Middle School Social Skills Group, and Parent Training Group*

Supervisors: Stephanie Budrow, LCSW, Susan Myket, Ph.D.

Responsibilities: prepare, set up, and lead therapy sessions; complete billing of services; complete session notes and treatment plans.

June 2019 – Aug 2019 **Advanced Therapeutic Solutions,** Oak Brook, IL

*Practicum Camp Counselor at Adventure Camp*

Supervisor: Carmen Lynas, Ph.D.

Responsibilities: conducted lead-in sessions with children diagnosed with selective mutism; applied intensive real-world group exposure therapy to child clients during the week-long Adventure Camp; documented session notes; participated in staff meetings; participated in group and individual supervision.

RESEARCH EXPERIENCE

May 2019-current **Northern Illinois University, DeKalb, IL**

*Research assistant under the supervision of Julie Crouch, Ph.D.*

 Evaluation of the Lethality Assessment Program in Winnebago County

*Evaluating the implementation and impact of one domestic violence homicide reduction model (i.e., the Lethality Assessment Program) in collaboration with Yale University and the Rockford, IL police force.*

* Administer online questionnaires to participants
* Manage study participants
* Handle and distribute participation payment

Jan. 2019-current **Northern Illinois University, DeKalb, IL**

*Research assistant under the supervision of Michelle Lilly, Ph.D.*

Daily Life Experiences Study

*Investigating how momentary experiences throughout the day impact mental health in college students via mEMA mobile application.*

* Create online questionnaires to gather data
* Create and schedule questionnaires within a mobile application
* Complete IRB
* Recruit and manage study participants
* Administer the Clinician-Administered PTSD Scale for DSM-5

Aug. 2017-May 2019 **Northern Illinois University, DeKalb, IL**

*Research assistant under the supervision of Michelle Lilly, Ph.D.*

Memory, Life Events, and Mental Health Study

 *Investigating the influence of various forms of psychopathology (i.e., depression,*

*OCD, and PTSD) on memory for events. Specifically, how event segmentation is*

*impacted by these forms of psychopathology.*

* Create online questionnaires to gather data
* Complete IRB
* Recruit and manage study participants
* Administer and score Wechsler Adult Intelligence Scale, 4th Edition
* Administer and score Wechsler Memory Scale, 4th Edition
* Administer and score Structured Clinical Interview for DSM-5
* Train research assistants to administer phone screens and recruit study participants

Brief Interventions for NIU Students Study

*Coordinate and collect data from students that are experiencing distressing symptoms following a traumatic event.*

* Recruit and manage study participants
* Administer and score Clinician-Administered PTSD Scale for DSM-5
* Administer and score Structured Clinical Interview for DSM-5
* Administer the Fear Potentiated Startle paradigm
* Create online questionnaires to gather data
* Train research assistants to administer phone screens and recruit study participants

Political View and Victimization Study

*Collect data on political view and experiences with traumatic events with an online sample from Amazon’s Mechanical Turk using Qualtrics.*

* Create online questionnaires to gather data
* Complete IRB
* Complete data entry, analysis, and poster and manuscript preparation
* Recruit and pay study participants

June 2018-Aug. 2018 **Northern Illinois University**

*Score and analyze data from a longitudinal research study under the supervision of Alecia Santuzzi, Ph.D.*

* Clean and score a longitudinal dataset
* Submit updates of descriptive and demographics statistics in tabular format
* Attended weekly meetings to discuss the conceptualization and interpretation of data

July 2015-July 2017 **Meharry Medical College, Nashville, TN**

*Research coordinator under the supervision of Matthew Morris, Ph.D.*

Models of Risk for PTSD Study

*Coordinate and collect data from women aged 18-33 recently exposed to physical or sexual assault and a comparison group of non-traumatized women.*

* Recruited, managed, and scheduled study participants
* Gathered data via online questionnaires
* Assessed psychopathology through phone screens
* Administered heat sensitivity testing to assess pain threshold and tolerance
* Collected hair and saliva samples to assess cortisol and alpha amylase levels
* Administered and evaluated Trier Social Stress Test
* Observed and scored Clinician-Administered PTSD Scale for DSM-IV
* Administered and scored executive functioning tests
* Managed payment compensation study participants
* Organized participant folders for multiple visits
* Trained research assistants on Trier Social Stress Tests and heat sensitivity testing

 Yoga for Pediatric Tension-Type Headache Study

*Coordinate and collect data from adolescents aged 13-18 diagnosed with tension-type headaches to assess experimental pain sensitivity, chronic stress, and negative cognitions linked to chronic pain.*

* Recruited, managed, and scheduled study participants
* Leaded informational sessions with parents and obtain consent
* Created online questionnaires to gather data
* Assessed and diagnose adolescents with tension-type headaches
* Collected hair and saliva samples to assess cortisol and alpha amylase levels
* Administered heat sensitivity testing to assess pain threshold and tolerance
* Led informational sessions with parents and obtain consent
* Organized participant folders for multiple visits
* Gathered data via online questionnaires
* Managed payment compensation study participants

 Impact of Stalking Study

*Administer phone screens and administer online surveys to women aged 18-33 who have experienced stalking behaviors within the past month.*

* Recruited and manage study participants
* Observed and score Clinician-Administered PTSD Scale for DSM-5
* Created online questionnaires to gather data
* Trained research assistants to administer phone screens and recruit study participants

Sexual Assault Exam Study

*Create surveys to collect data on how to make sexual assault exams more accessible for those who have recently been raped.*

* Created online and paper questionnaires to gather data

 Safe@Last K-6 Curriculum Evaluation

*Analyze data to examine the effectiveness of a community sexual assault prevention program for grades K-6.*

* Supervised a research assistant in data entry
* Data analysis and manuscript preparation

Sept. 2014-May 2015 **The Child Interaction Study at North Carolina at Greensboro, Greensboro, NC**

*Undergraduate research under the supervision of Jenna Mendelson, MA. Analyzed data for a study examining the processes and benefits of friendship among boys aged 8-12 with a diagnosis on the Autism Spectrum Disorder.*

* Coded child interaction videos

Jan. 2013-May 2015  **The Kwapil Lab, University of North Carolina at Greensboro, Greensboro, NC**

*Undergraduate research and Lab Manager under the supervision of Thomas Kwapil, Ph.D.*

The Daily Life Experiences Study

*Collected data for an Experience Sampling Method (ESM) studying mind-wandering in schizotypes.*

* Scheduled and administered informational sessions
* Organized participant folders and data sheets for multiple data visits
* Recruited, managed, and scheduled study participants
* Trained and supervised undergraduate students
* Weekly lab meetings

 Honors Thesis

*Collected data for an ESM study, using smartphones, on psychotic-like symptoms in positive and negative schizotypy. This study was funded by the Undergraduate Research and Creativity Grant.*

* Implemented Qualtrics to create and distribute an online survey via smartphones
* Created and organized assessments on MediaLab
* Trained and supervised undergraduate students
* Completed IRB
* Completed recruitment, data entry, and poster and manuscript preparation

Jan. 2012-Aug. 2014 **The CLAM Lab, University of North Carolina at Greensboro, Greensboro, NC**

*Undergraduate research under the supervision of Peter Delaney, Ph.D.* *Collected data for a study investigating fast testing effects, part-list cuing, and the sleeper effect.*

* Recruited, managed, and scheduled study participants
* Administered a computer based directed forgetting paradigm
* Revised experiments on PowerPoint
* Scored participant data

 Independent Study

*Collected data on the directed forgetting effect with an online sample from Amazon’s Mechanical Turk using Qualtrics. An additional study analyzed whether the directed forgetting effect altered based on dysphoria, rumination, or personality. This study was funded by the Undergraduate Research and Creativity Grant*

* Developed the conditions and study online using Qualtrics
* Completed IRB
* Completed data entry, analysis, and poster and manuscript preparation
* Recruited and pay study participants
* Scored and analyzed the DASS, NEO-FFI, and RSQ

PROFESSIONAL and COMMUNITY PARTICIPATION

2012-2015 **Psi Chi, University of North Carolina at Greensboro**

 Co-President

* Organized and executed all events
* Public Relations

 Vice President

* Budgeted group funds
* Organized conference attendence
* Applied for funding and organized allocations
* Public Relations

 Junior Officer

* Assisted in planning and organizing events
* Public Relations

Aug. 2014-May 2015 **Internship at the University of North Carolina at Greensboro Psychology Clinic,**

**Greensboro, NC**

*Undergraduate internship under the supervision of Clyde Robinette, PsyD and Anahita Kalianival, MA.*

* Attended weekly clinic meetings
* Made reminder phone calls to clients about upcoming group therapy sessions
* Set up and organized therapist charts (therapy, full evaluation, learning disabilities, and Medicaid sessions)
* Scored a client’s chart based on correct paperwork and proper order and approve the closure of client charts
* Teen Depression Group Therapy Assistant
* Observed Adult Dialectical Behavior Therapy Group Therapy sessions
* Responsibly handled personal health information protected by HIPAA
* Scored assessments: BASQ
* Trained and taught new interns the skills required to work in the Clinic

2012-2014 **iApsire of North Carolina, Raleigh, NC**

*Summer volunteer once a week at the iASPIRE-2-Bowl program under the supervision of Karen Scandariato.*

* Interacted and led teens between the ages of 14-24 with High Functioning Autism
* Helped improve social skills and self-esteem of the teens.
* Taught teens patience and the responsibility of handling money, keeping track of the players’ bowling scores, and taking drink orders and shoe sizes.

RESEARCH TRAINING

Collaboration Institutional Training, August 2017. Northern Illinois University, DeKalb, IL.

Collaborative Institutional Training, July 2016. Vanderbilt University, Nashville, TN.

Collaborative Institutional Training, July 2016. Meharry Medical College, Nashville, TN.

Health Insurance Portability and Accountability Act Training, August 2014. The University of North Carolina

at Greensboro, Greensboro, NC.

Intermediate Qualtrics Workshop/Event, October 23, 2013.The University of North Carolina at Greensboro,

Greensboro, NC.

Introduction to Online Surveys using Qualtrics, March 2013. The University of North Carolina at Greensboro,

Greensboro NC.

Collaborative Institutional Training Initiative Training, January 2012. The University of North Carolina at

Greensboro, Greensboro, NC.

CLINICAL TRAINING

Clinical Training on intensive exposure therapy with children diagnosed with selective mutism with Carmen

Lynas, June 2019. Advanced Therapeutic Solutions, Oak Brook, IL.

Clinical Training on Cognitive Processing Therapy with Kerry Renner, August 2018. Northern Illinois

University, DeKalb, IL.

Training videos on Acceptance and Commitment Therapy with Steve Hayes, August, 2018. Northern Illinois

University, DeKalb, IL.

Training videos on Cognitive Behavioral Therapy with Donald Meichenbaum, August 2018. Northern Illinois

University, DeKalb, IL.

Evidence-Based Behavioral Practice online training, August 2018. Northern Illinois University, DeKalb, IL.

Illinois Department of Children and Family Services Mandated Reporter online training, January 2018.

Northern Illinois University, DeKalb, IL.

Training to administer and score Clinician-Administered PTSD Scale for DSM-5, September 2017. Northern Illinois University, DeKalb, IL.

PUBLICATIONS

**Articles in Refereed Journals**

**Mielock, A.S.,** Morris, M.C.,& Rao, U. (2017). Patterns of cortisol and alpha-amylase reactivity to psychosocial stress in maltreated women. *Journal of Affective Disorders.*

Morris, M.C., Abelson, J.L., **Mielock, A.S.,** & Rao, U. (2017). Psychobiology of cumulative trauma: hair cortisol as a risk marker for stress exposure in women. *The International Journal on the Biology of Stress.*

Morris, M.C., Kouros, C.D., Janecek, K., Freeman, R., **Mielock, A.S.,** & Garber, J. (2017). Community-level moderators of a school-based childhood sexual assault prevention program. *Child Abuse & Neglect*.

Morris, M.C., **Mielock, A.S.,** & Rao, U. (2017). Salivary stress biomarkers of recent nicotine use and dependence. *American Journal of Drug and Alcohol Abuse*.

Morris, M.C., Walker, L.S., Bruehl, S., Stone, A.L., **Mielock, A.S.,** & Rao, U. (2016). Impaired conditioned pain modulation in youth with functional abdominal pain. *PAIN, 157,* 2375-2381. Editor’s Choice article.

**Book Chapters**

Morris, M.C., **Mielock, A.,** & Rao, U. (2017). Depressive Disorder: Diagnosis. In A. Wenzel (Ed.), *Encyclopedia of Abnormal and Clinical Psychology* (pp. 1043-1046). Thousand Oaks, CA: SAGE Publications.

Morris, M.C., **Mielock, A.,** & Rao, U.  (2017). Depressive Disorder: Incidence and Prevalence. In A. Wenzel (Ed.), *Encyclopedia of Abnormal and Clinical Psychology* (pp. 1046-1048). Thousand Oaks, CA: SAGE Publications.

Morris, M.C., **Mielock, A.,** & Rao, U.  (2017). Depressive Disorder: Biological Factors. In A. Wenzel (Ed.), *Encyclopedia of Abnormal and Clinical Psychology* (pp. 1038-1041). Thousand Oaks, CA: SAGE Publications.

**Manuscript in Preparation**

Chun, C.A., Gross, G.M., Mielock, A.S., Kwapil, T.R. (2019). Aberrant salience predicts psychotic-like experiences in daily life: An experience sampling study. Manuscript submitted.

Dadouch, Z., **Mielock, A.S.**, Lilly, M.M. (2019). The role of co-rumination on psychopathology in trauma-exposed journalists. Manuscript submitted

**Mielock, A.S.**, Ellis, R.E., Lilly, M.M. (2019). A model of perpetration and victimization: The influence of trauma history, world view, and perceived control. Manuscript in preparation.

**Mielock, A.S.,** Lilly, M.M. (2019). Examining predictors of alcohol use across one year in 9-1-1 Telecommunicators. Manuscript submitted.

**Mielock, A. S.**, Robinson, D.A., Dadouch, Z., Lilly, M.M. (2019). Hopelessness as a mechanism connecting PTSD and depression. Manuscript in preparation.

POSTERS AND PRESENTATIONS

\**Presenting author*

**Mielock, A.S.,** Ellis, R.E., & Lilly, M.M. (2019, November). *A model of perpetration: The influence of trauma history, world view, and psychopathology*. Poster submitted for presentation at the International Society of Traumatic Stress Studies 34th Annual Convention in Boston, MA.

\***Mielock, A.S.,** Robinson, D.A., & Lilly, M.M. (2018, November). *Event segmentation: A memory-related*

*transdiagnostic phenomenon?*. Paper presented at the Anxiety and Related Topics meeting at Northern

Illinois University, DeKalb, IL.

Dadouch, Z., **Mielock, A.S.,** & Lilly, M.M. (2018, November). *The role of hopelessness on world views and post-trauma psychopathology*. Poster presented at the International Society of Traumatic Stress Studies 34th Annual Convention. Washington D.C.

\***Mielock, A.S.,** Dadouch, Z., Robinson, D.A., & Lilly, M.M. (2018, November). *World view type as a mediator in the relationship between rape myth acceptance and PTSD*. Poster presented at the International Society of Traumatic Stress Studies Annual Meeting in Washington D.C.

Robinson, D.A., **Mielock, A.S.,** Hodges, M., & Lilly, M.M. (2018, November). *Associations between partner violence perpetration, alcohol misuse, and mental health: The moderating effect of ethnicity*. Poster presented at the International Society of Traumatic Stress Studies 34th Annual Convention. Washington D.C.

Dadouch, Z., Robinson, D.A., **Mielock, A.S.,** & Lilly, M.M. (2018, May). Co-rumination, war coverage, and symptoms of psychopathology in trauma-exposed journalists. Poster presented at the Association for Psychological Science Annual Meeting in San Francisco, CA.

\***Mielock, A.S.,** Dadouch, Z., Robinson, D.A., & Lilly, M.M. (2018, May). *Examining the relationship among posttraumatic stress disorder, depression, and hopelessness*. Poster presented at the Association for Psychological Science Annual Meeting in San Francisco, CA.

Robinson, D.A., **Mielock, A.S.,** Dadouch, Z.,& Lilly, M.M. (2018, May). Examining the relationship between attachment insecurity, world beliefs, and psychopathology. Poster presented at the Association for Psychological Science Annual Meeting in San Francisco, CA.

Morris, M.C., **Mielock, A.S.,** Abelson, J., & Rao, U. (2017, May). *Psychobiology of cumulative trauma: Hair cortisol as a risk marker for stress exposure.* Paper presented at the Society of Biological Psychiatry’s 72nd Annual Scientific Program and Convention, San Diego, CA.

Morris, M.C., Kouros, C., **Mielock, A.S.,** & Rao, U. (2017, May). *Association between depressive symptom profiles and stress reactivity in adolescents.* Poster presented at the Society of Biological Psychiatry’s 72nd Annual Scientific Program and Convention, San Diego, CA.

Morris, M.C., **Mielock, A.S.,** & Rao, U. (2016, November). *Association between hair cortisol concentrations and increased stress levels following interpersonal violence: Childhood maltreatment as a moderator.* Poster presented at the MeTRC Health Disparities Conference, Nashville, TN.

Morris, M.C., Kouros, C.D., **Mielock, A.S.,** & Rao, U. (2016, October). *Depressive symptom profiles associated with cortisol stress reactivity in adolescents.*  Poster presented at the 63rd Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.

Morris, M.C., Walker, L., Bruehl, S., Sherman A.L., **Mielock, A.S.,** & Rao, U. (2016, May). *Impaired conditioned pain modulation in youth with functional abdominal pain.* Poster presented at the 35th Annual Scientific Meeting of the American Pain Society, Austin, TX.

\***Mielock, A.S.,** Walker, L., Morris, M.C., Bruehl, S., Sherman, A.L., & Rao, U. (2016, May). *Conditioned pain modulation predicts changes in somatization: Racial differences*. Poster presented at the 35th Annual Scientific Meeting of the American Pain Society, Austin, TX.

Adun, E., Morris, M.C., Hellman, N., Henry, J., **Mielock, A.S.,** & Rao, U. (2016, April). *Relations between dissociation and PTSD symptoms in the aftermath of interpersonal violence.* Poster presented at the 60th Annual Meharry Medical College Student Research Day, Nashville, TN.

Jobi, K., Morris, M.C., **Mielock, A.S.,** Walker, L., & Rao, U. (2016, April). *Effects of gender and anxiety on pain in adolescents.* Poster presented at the 60th Annual Meharry Medical College Student Research Day, Nashville, TN.

\***Mielock, A.S.,** Morris, M., & Rao, U. (2016, March). *Salivary cortisol and alpha-amylase responses to psychosocial stress in individuals with childhood maltreatment history.* Poster presented at the Annual Conference of the Anxiety Disorders Association of America, Philadelphia, PA.

\***Mielock, A.S.** (2015, April). *Assessment of psychotic-like symptoms in daily life.* Paper presented at the Undergraduate Research and Creativity Expo, Greensboro, NC.

\***Mielock, A.S.,** Cobia, W., & Mendleson, J. (2015, April). *The child interaction study at UNCG: Early findings*. Paper presented at the Undergraduate Research and Creativity Expo, Greensboro, NC.

\***Mielock, A.S.,** Chun, C., Gross, G.M., & Kwapil, T.K. (2015, March). *Assessment of psychotic-like symptoms in daily life*. Poster presented at Southeastern Psychological Association, Hilton Head, SC.

\***Mielock, A.S.** (2015, February). *Assessment of psychotic-like symptoms in daily life*. Paper presented at the Honors Symposium, Greensboro, NC.

\***Mielock, A.S.,** Delaney, P.F., Chang, Y., & Eddington, K.M. (2014, August). *Dysphoria, personality, and forgetting methods in an online study on intentional forgetting*. Poster presented at American Psychological Association Annual Conference, Washington, DC.

\***Mielock, A.S.,** Chang, Y., & Delaney, P.F. (2014, March). *The perils and opportunities of studying intentional forgetting online*. Poster presented at North Carolina Cognition Conference, Durham, NC.

\***Mielock, A.S.** (2014, March). *The perils and opportunities of intentional forgetting online*. Paper presented at the Undergraduate Research and Creativity Expo, Greensboro, NC.

\***Mielock, A.S.,** Chang, Y., & Delaney, P.F. (2014, March). *The perils and opportunities of studying intentional forgetting online*. Poster presented at Southeastern Psychological Association, Nashville, TN.

CONFERENCE PARTICIPATION

International Society of Traumatic Stress Studies 34th Annual Meeting, November 8-10, 2018. Washington,

DC.

30th Association for Psychological Science Annual Convention, May 24-May 27, 2018. San Francisco, CA.

Annual Conference of the Anxiety Disorders Association of America, April 6-April 9, 2017. San Francisco,

CA.

35th Annual Scientific Meeting of the American Pain Society, May 11-14, 2016. Austin, TX.

Annual Conference of the Anxiety Disorders Association of America, March 31-April 3, 2016. Philadelphia,

PA.

Southeastern Psychological Association Annual Conference, March 18-21, 2015. Hilton Head, SC.

TEACCH Autism Program Conference, September 18-19, 2014. Chapel Hill, NC.

American Psychological Association Annual Convention, August 7-10, 2014. Washington, DC.

North Carolina Cognition Conference, March 29th, 2014. Duke University, Durham, NC.

Southeastern Psychological Association Annual Conference, March 5-8, 2014. Nashville, TN.

20th Annual Psychology Undergraduate Conference, November 9, 2013. North Carolina Central University,

Durham, NC.

19th Annual Psychology Undergraduate Conference, November 10, 2012. North Carolina Central University,

Durham, NC.

Collaborative Institutional Training Initiative Training, January 2012. The University of North Carolina at

Greensboro, Greensboro, NC.

PROFESSIONAL SKILLS

Microsoft Office (Excel, PowerPoint, and Word), Qualtrics, Redcap, design surveys, implement data collection, and analyze data from mEMA application, Amazon’s Mechanical Turk, Medoc TSA-II Sensory Testing System, Fear Potentiated Startle Paradigm, SPSS, MLM analysis, Palm Pilots, and proficiency in American Sign Language