Diana A. Robinson, M.A.

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EDUCATION

2017-Present	 Ph.D., Northern Illinois University (NIU), DeKalb, Illinois Clinical Psychology Advisor: Michelle M. Lilly, Ph.D. Degree anticipated 2024 Dissertation: Self-Determination Theory and Trauma Recovery: An Expressive Writing Approach (proposal accepted May 2022)
2014-2017	M.A., Experimental Psychology, California State University, San Bernardino (CSUSB) Advisor: Christina Hassija, Ph.D. Master's Thesis: Intimate Partner Violence Perpetration Among College Women: The Role of Attachment Insecurity and Emotion Regulation GPA: 3.91
2012-2014	B.A., Psychology, CSUSB Honors: Summa Cum Laude (GPA: 3.92) Honors Thesis: Attachment, Negative Emotionality, and Intimate Partner Violence
2001-2012	A.A., Sociology, Chaffey Community College, CA.
2001-2011	A.A., Social Sciences, Chaffey Community College, CA. A.A., Social & Behavioral Sciences, Chaffey Community College, CA A.A., Liberal Arts and Sciences, Chaffey Community College, CA.

RESEARCH EXPERIENCE

2021-Present Principal Investigator, Doctoral Dissertation Project, NIU Advisor: Michelle M. Lilly, Ph.D. *Self-Determination Theory (SDT) and Trauma Recovery* Primary investigator for a study exploring the impact of an SDT expressive writing intervention on mental health outcomes (i.e., depression and PTSD) among traumaimpacted populations. Particularly interested in examining the impact among survivors of racial trauma.

Responsible for all aspects of the research study, including study design, literature review, IRB applications, pilot data collection, subject recruitment, expressive writing intervention implementation, data management, data analysis, and dissemination.

2019-2020 Center for the Study of Family Violence and Sexual Assault

Advisors: Michelle M. Lilly, Ph.D.; Julie Crouch, Ph.D. Reactions to Stressful Life Events Study Examining the relationship between aspects of attachment, motivation, psychological distress, and emotional regulation among violent trauma survivors.

Responsible for: Completing IRB; Creating online questionnaires for data collection; Recruitment and management of study participants; Maintenance of study data

2018-2020 Trauma, Mental Health, and Recovery Laboratory, NIU

Advisor: Michelle M. Lilly, Ph.D.

Memory, Life Events, and Mental Health Study Investigating the influence of various forms of psychopathology (i.e., depression, OCD, and PTSD) on memory for events. Specifically, how event segmentation is impacted by these forms of psychopathology.

Responsible for: Designing research study utilizing E-Prime programming software; Creating online questionnaires for data collection; Completing IRB; Recruitment and management of study participants; Administration and scoring of Wechsler Adult Intelligence Scale, 4th Edition, Wechsler Memory Scale, 4th Edition, and Structured Clinical Interview for DSM-5; Training research assistants to administer phone screens and recruit study participants

2017- 2019 Trauma, Mental Health, and Recovery Laboratory, NIU

Advisor: Michelle M. Lilly, Ph.D. Brief Intervention for NIU Students Study Coordinate and collect data from students who are experiencing distressing symptoms following a traumatic event.

Responsible for: Recruitment and management of study participants; Administration and scoring of Clinician-Administered PTSD Scale for DSM-5; Structured Clinical Interview for DSM-5; Administer the Fear Potentiated Startle paradigm; Creating online questionnaires for data collection

2017-2018Trauma, Mental Health, and Recovery Laboratory, NIU
Advisor: Michelle M. Lilly, Ph.D.
Investigating the effects of duty-related trauma on 911 telecommunicators
Coordinate and collect data from 9-1-1 telecommunicators across the country

Responsible for: Managing study participants; Creating online questionnaires for data collection; Maintenance of study data; Training and supervising undergraduate research assistants

2014-2017Principal Investigator, Master's Thesis, CSUSB
Advisor: Christina Hassija, Ph.D.
Intimate Partner Violence Perpetration Among College Women: The Role of Attachment
Insecurity and Emotion Regulation
Primary investigator for a study exploring the associations between attachment insecurity,
emotion regulation, and intimate partner violence among college women.

Responsible for all aspects of the research study, including study design, literature review, selecting the series of questionnaires, creating the study on SONA and Qualtrics, IRB applications, subject recruitment, data management, data analysis, and dissemination.

2013-2014 Principal Investigator, Undergraduate Honors Thesis, CSUSB,

Advisor: Robert Ricco, Ph.D.

Attachment, Negative Emotionality, and Intimate Partner Violence Primary investigator for a study exploring the associations between attachment insecurity, negative emotionality, and intimate partner violence among college students.

Responsible for all aspects of the research study, including study design, literature review, selecting the series of questionnaires, creating the study on SONA and Qualtrics, IRB application, subject recruitment, data management, data analysis, and dissemination.

2013-2017 DREAM Team, CSUSB, Department of Psychology

Advisor: Manijeh Badiee, Ph.D.

Position: Team Lead, Sexual Assault Prevention

The Sexual Assault Prevention project aimed to conceptualize and implement an effective sexual assault prevention education program centered on the Yes Means Yes (YMY) philosophy of affirmative consent and an enthusiastic "Yes." Under the guidance of faculty supervisor, project responsibilities included creating the IRB, selecting appropriate surveys, creating vignettes and focus group protocol, facilitating focus groups, quantitative data maintenance and analysis, and organization and supervision of oral and poster presentations.

On a separate project, Impact of Microaggressions on Mental Health, our goal was to identify the impact of microaggressions on the mental health of individuals who are members of a marginalized group (e.g. ethnic minority, gender, sexual orientation, religion, etc.). Under the guidance of a faculty supervisor, project responsibilities included creating focus group and interview protocol, recruiting participants, focus group facilitation, qualitative data transcription, and open coding data analysis.

PUBLICATIONS

Book Chapters:

- Lilly, M. M., Dadouch, Z., **Robinson, D. A.** (2019). The first, first-responder: The neglected needs and unique challenges of work as a 9-1-1 telecommunicator. IGI Global.
- Robinson, D. A., & Hassija, C. M. (2017). The relationship between self-blame and coping following sexual assault. In *Sexual assault: Prevalence, health effects and coping strategies*. Hauppauge, NY: Nova Science Publishers.

Manuscripts:

Hassija, C. M., Robinson, D. A., Silva, Y., & Lewin, M. R. (2018). Dysfunctional parenting and intimate partner violence perpetration and victimization among college women: The mediating role of schemas. *Journal of Family Violence, 33*(1), 65-73. doi: 10.1007/s10896-017-9942-3

Manuscripts Under Review:

Ellis, R.A., **Robinson, D.A.**, Darnell, B.C., Lilly, M.M. (manuscript submitted for review). Posttraumatic stress mediates the relationship between traumatic exposure and somatization: The dynamic role of alexithymia across two samples. Manuscript submitted for review.

Manuscripts in Preparation:

- Leonard, K. **Robinson, D.A.,** Ellis, R., Hill, S., Mielock, A. Lilly, M.M. (in preparation). Predictors of Involvement with Sex Trafficking: A Meta-Analysis. Manuscript in preparation.
- Robinson, D. A., Lilly, M. M., Hassija, C. M. (in preparation). Associations between Partner Violence Perpetration, Alcohol Misuse, and Mental Health: The Moderating Effect of Ethnicity. Manuscript in preparation.
- **Robinson, D. A.,** Darnell, B., Lilly, M. M. (in preparation). Associations between alexithymia and partner violence: The moderating effect of anger management strategies. Manuscript in preparation.

PEER-REVIEWED ORAL PRESENTATIONS AND SYMPOSIA

- **Robinson, D. A.**, (2017, May). Women who perpetrate partner violence: The role of attachment insecurity and emotion regulation. 2017 Student Research Honoree. CSUSB Meeting of the Minds 6th Annual Student Research Symposium Opening Ceremony. San Bernardino, CA.
- Robinson, D. A. & Badiee, M. (2015, April). Implementing Yes Means Yes: An alternative approach to sexual assault prevention. In M. Badiee (chair), Experiences of being on the Dream Team: A collaborative social justice group. Symposium presented at the Western Psychological Association 95th Annual Convention. Las Vegas, NV.
- Robinson, D. A., Amador, O. L., Muongpruan, N., & Badiee, M. (2015, March). Conceptualizing a sexual assault prevention education program centered on the "Yes Means Yes" approach. In M. Badiee (chair), Yes Means Yes: An alternative approach to sexual assault prevention education. Symposium presented at the Association of Women in Psychology 40th Annual Conference. San Francisco, CA.
- Diaz, Y., Amador, O., Robinson, D. A., & Badiee, M. (2014, May). A journey to empowerment through visual art. In M. Badiee (chair), Artistic depictions of women's empowerment. Symposium presented at the International Congress of Qualitative Inquiry 10th Annual Meeting. Urbana-Champagne, IL.

PEER-REVIEWED POSTER PRESENTATIONS

Robinson, D. A., Laman-Maharg, B., Lilly, M. M. (2019). Associations between Partner Violence, Conservation of Resources, and Mental Health: The Moderating Effect of Ethnicity. International Society of Traumatic Stress Studies 35th Annual Convention. Boston, MA.

- Darnell, B., Robinson, D. A., Lilly, M. M. (2019). Associations between Alexithymia and Partner Violence: The Moderating Effect of Anger Management Strategies. International Society of Traumatic Stress Studies 35th Annual Convention. Boston, MA.
- Laman-Maharg, B., **Robinson, D. A.,** Lilly, M. M. (2019). Associations between Partner Violence and PTSD Symptoms: The Moderating Effect of Resource Loss. International Society of Traumatic Stress Studies 35th Annual Convention. Boston, MA.
- **Robinson, D. A.**, Mielock, A. S., Hodges, M., & Lilly, M. M. (2018). Associations between partner violence perpetration, alcohol misuse, and mental health: The moderating effect of ethnicity. International Society of Traumatic Stress Studies 34th Annual Convention. Washington D.C.
- Mielock, A. S., Dadouch, Z., **Robinson, D. A.**, & Lilly, M. M. (2018). World view type as a mediator in the relationship between rape myth acceptance and PTSD. International Society of Traumatic Stress Studies 34th Annual Convention. Washington D.C.
- Hodges, M., Allen, C., Robinson, D. A., & Lilly, M. M. (2018). The intergenerational transmission of violence: The indirect effects of emotion regulation and insecure attachment in experiences of psychological dating aggression. International Society of Traumatic Stress Studies 34th Annual Convention. Washington D.C.
- **Robinson, D. A.,** Mielock, A. S., Dadouch, Z., & Lilly, M. M. (2018, May). Examining the relationship between attachment insecurity, world beliefs, and psychopathology. Association for Psychological Science 30th Annual Meeting. San Francisco, CA.
- Dadouch, Z., **Robinson, D. A.**, A. S., & Lilly, M. M. (2018, May). Co-rumination, war coverage, and symptoms of psychopathology in trauma-exposed journalists. Association for Psychological Science 30th Annual Meeting. San Francisco, CA.
- Mielock, A. S., Dadouch, Z., **Robinson, D. A.**, & Lilly, M. M. (2018, May). Examining the relationship among posttraumatic stress disorder, depression, and hopelessness. Association for Psychological Science 30th Annual Meeting. San Francisco, CA.
- Manalo, M., Robinson, D. A., Hassija, C. M. (2017, November). Associations between PTSD symptoms, alcohol misuse, emotional regulation strategies, and social support among college student veterans. International Society for Traumatic Stress Studies 33^rrd Annual Convention. Chicago, IL.
- Robinson, D. A. & Hassija, C. M. (2016, October). Women who perpetrate partner violence: The role of emotion regulation and attachment insecurity. Association for Behavioral and Cognitive Therapies 50th Annual Convention. New York, NY.
- Robinson, D. A., Tellez, B., Gonzalez, D., & Badiee, M. (2016, April). Yes Means Yes: An evaluation of an alternative approach to sexual assault prevention. Western Psychological Association 96th Annual Convention. Long Beach, CA.

- Robinson, D. A., Mendoza, J., & Hassija, C. M. (2015, November). Intimate partner violence among college women: The role of attachment and negative emotionality. Association for Behavioral and Cognitive Therapies 49th Annual Convention. Chicago, IL.
- Robinson, D. A., Mendoza, J., & Hassija, C. M. (2015, April). A psychosocial needs assessment of veteran college students. Western Psychological Association 95th Annual Convention. Las Vegas, NV.
- Diaz, Y., Araiza, A., **Robinson, D. A.**, & Lewin, M. R. (2014, November). Insecure attachment and depression: The mediating role of emotion regulation. Association for Behavioral and Cognitive Therapies 48th Annual Convention. Philadelphia, PA.
- Araiza, A. M., Diaz, Y., Robinson, D. A., Hassija, C. M., & Lewin, M. R. (2014, November).
 Dysfunctional parenting and relationship violence: The role of early maladaptive schemas.
 Association for Behavioral and Cognitive Therapies 48th Annual Convention. Philadelphia, PA.
- Robinson, D. A. & Robert Ricco (2014, April). Attachment, negative emotionality, and intimate partner violence. Western Psychological Association 94th Annual Convention. Portland, OR.

NON-PEER-REVIEWED ORAL PRESENTATIONS

- Robinson, D. A. (2020, October). Trauma: Prevalence, outcomes, and working with survivors. Guest Lecture. Presented virtually at the Law Advocacy Training Clinic at Northern Illinois University, DeKalb, IL.
- Robinson, D. A., Mielock, A. S., & Lilly, M. M. (2018, November). Event segmentation: A memoryrelated transdiagnostic phenomenon? Presented at the Anxiety and Related Topics meeting at Northern Illinois University, DeKalb, IL.
- Applying to Ph.D. Programs, Psychology Department Colloquium Series, (2017). CSUSB
- Surviving Graduate School, Office of Graduate Studies: Graduate Student Orientation, (2016). CSUSB.
- Skills of a Scholar, Students Assistance in Learning (SAIL): Quarter Kickoff Event (2015). CSUSB.
- Preparing for Graduate School, Psi Chi Honor Society CSU San Bernardino Chapter: Graduate School Workshop (2014). CSUSB.

CLINICAL EXPERIENCE

2022-Present Psychological Services Center, Northern Illinois University Southern Smoke Graduate Clinical Extern Clinic Director and Supervisor: Danielle Baran, Ph.D.

Responsibilities: Provide individual psychotherapy using primarily cognitive

behavioral techniques with a culturally diverse population of food and beverage industry employees; conduct intake interviews; engage in risk assessment and safety planning; write intake reports, session notes, treatment plans. Collaborate with Southern Smoke Foundation employees to develop the recordkeeping and data reporting protocols; participate in group and individual supervision,

2021-2022 Trauma Services Center, Northern Illinois University

Advanced Graduate Student Clinician Clinic Director: Danielle Baran, Ph.D. Supervisors: Michelle M. Lilly, Ph.D., Holly K. Orcutt, Ph.D., Danielle Baran, Ph.D.

Responsibilities: Provide individual psychotherapy using evidence-based cognitivebehavioral approaches to treat PTSD (e.g., Cognitive Processing Therapy, Prolonged Exposure, Written Exposure Therapy) with a culturally diverse population of university students and community members, conduct intake interviews, engage in risk assessment and safety planning; administer the Clinician Administered PTSD Scale for diagnostic purposes in the course of treatment; write intake reports, session notes, treatment plans, and participate in group supervision.

2020-2021 Edward Hines, Jr. Veteran's Administration Hospital

Trauma Services Program Psychology Extern Supervisor: Barbara Pamp, Ph.D.

Responsibilities: Provide individual psychotherapy using evidence-based cognitivebehavioral approaches to treat PTSD (i.e., Cognitive Processing Therapy and Prolonged Exposure) to a culturally diverse population of Veterans from various war eras (e.g., Vietnam War, Korean War, Persian Gulf War, Iraq War), conduct intake interviews, and administer the Clinician Administered PTSD Scale for diagnostic purposes in the course of treatment.

2018-2020 Psychological Services Center, Northern Illinois University

Graduate Student Clinician Clinic Director: Karen J. White, Ph.D. Supervisors: Holly K. Orcutt, Ph.D., Gina Raza, Ph.D., Danielle Baran, Ph.D., Michelle M. Lilly, Ph.D., Karen J. White, Ph.D.

Responsibilities: Provide individual psychotherapy using primarily cognitivebehavioral techniques and conduct cognitive, socioemotional, and psychodiagnostic assessments with a culturally diverse population of university students and community members; conduct intake interviews; engage in risk assessment and safety planning; write intake reports, session notes, treatment plans, and integrative assessment reports; present and attend case conference presentations; participate in group and individual supervision; and attend weekly staff meetings.

Applied Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, Cognitive Processing Therapy, and modules of Dialectical Behavioral Therapy with adults presenting with varying concerns (e.g., history of trauma, PTSD, depression, generalized anxiety, social anxiety, panic disorder, obsessive compulsive tendencies, excoriation, and emotional difficulties); conducted assessments with adult clients for specific learning disorders, intellectual disabilities, ADHD, and other clinical disorders; administered the SCID-5, CAPS-5, WAIS-IV, WISC-V, WMS-IV, WJ-IV Tests of Achievement, WJ-IV Test of Oral Language, D-KEFS, T.O.V.A., Beery VMI, and an array of self-report measures including the Barkley Adult ADHD Rating Scale-IV, Brief Symptom Inventory, Generalized Anxiety Disorder-7, Outcomes Questionnaire, BAI, BDI-II, and PCL-5.

01/2020 Advanced Therapeutic Solutions, Oak Brook, IL

Practicum Camp Counselor at Winter Adventure Supervisor: Carmen Lynas, Ph.D.

Responsibilities: conducted lead-in sessions with children diagnosed with selective mutism; applied intensive real-world group exposure therapy to child clients during the one-day Winter Adventure; documented session notes; participated in staff meetings; participated in group and individual supervision.

2019-2020 Susan Myket, Ph.D. And Associates, Naperville, IL

Group Therapy Co-Leader K-2 Social Skills/Mindfulness; 3-5 Social Skills; Middle School Social Skills Supervisors: Susan Myket, Ph.D., Stephanie Budrow LCSW

Responsibilities: prepare, set-up, and lead therapy sessions; complete billing of services, complete session notes and treatment plans.

06/19-08/19 Advanced Therapeutic Solutions, Oak Brook, IL

Practicum Camp Counselor at Adventure Camp Supervisor: Carmen Lynas, Ph.D.

Responsibilities: conducted lead-in sessions with children diagnosed with selective mutism; applied intensive real-world group exposure therapy to child clients during the week-long Adventure Camp; documented session notes; participated in staff meetings; participated in group and individual supervision.

CLINICAL TRAINING

- Online training on Prolonged Exposure Therapy Skill Review with Kurt Noblett, Ph.D. and Jonathan Beyer, Ph.D., January 2021. U.S. Department of Veteran Affairs.
- Online training on Cognitive Processing Therapy Skills Review with Barbara Pamp, Ph.D. and Kathleen Colangelo, Ph.D., January 2021. Department of Veteran Affairs.
- Online training on Cognitive Processing Therapy with Barbara Pamp, Ph.D. and Kathleen Colangelo, Ph.D., July 2020. Department of Veteran Affairs.
- Online training on Motivational Interviewing for Health Behavior Change with Matthew Davis, Ph.D., July 2020. Department of Veteran Affairs.

- Online and clinical training on Prevention and Management of Disruptive Behavior, July 2020. U.S. Department of Veteran Affairs.
- Online training on Shared Decision Making, July 2020. U.S. Department of Veteran Affairs.
- Online training on telehealth to home using VA video connect provider training, July 2020. U.S. Department of Veteran Affairs.
- Online training on clinic-to-clinic telehealth provider, July 2020. U.S. Department of Veteran Affairs.
- Online training series on telepsychology 101 best practices, July 2020. Presented by Marlene M. Maheu, Ph.D. Telebehavioral Health Institute.
- Online training on Prolonged Exposure Therapy with Kurt Noblett, Ph.D. and Jonathan Beyer, Ph.D., August 2020. U.S. Department of Veteran Affairs.
- Online training on Pain Management and Opioid Safety, August 2020. U.S. Department of Veteran Affairs.
- Online training on PTSD 101: PTSD and Sexual Experiences of Sexual Harassment and Sexual Assault During Military Service, August 2020. U.S. Department of Veteran Affairs.
- Online training on Cumulative Trauma: Assessment Challenges and Treatment Implications with Kathleen Colangelo, Ph.D., September 2020. U.S. Department of Veteran Affairs.
- Online training on Veteran Affairs Mobile Mental Health Applications with Holly Hunley, Ph.D., September 2020. U.S. Department of Veteran Affairs.
- Online training on Assessment of Substance Use and Treatment Implications with Jonathan Beyer, Ph.D., September 2020. U.S. Department of Veteran Affairs
- Online training on Anger, Aggression, and PTSD with Kurt Noblett, Ph.D., October 2020. U.S. Department of Veteran Affairs.
- Online training on Alcohol Treatment Program with Emily Ritter, LCSW, November 2020. U.S. Department of Veteran Affairs.
- Online training on provider strategies for coping with burnout and secondary traumatic stress, November 2020. U.S. Department of Veterans Affairs.
- Online training on Conducting Research in the VA with Jonathan Hessinger, Psy.D., November 2020. U.S. Department of Veteran Affairs.
- Intimate Partner Violence: An Overview of Assessment and Response with Military-Connected Clients (2-hour Webinar), February 2020. Uniformed Services University Center for Deployment Psychology. Northern Illinois University, DeKalb, IL.

- Training to administer and score Clinician-Administered PTSD Scale for DSM-5, September 2019. U.S. Department of Veterans Affairs. Northern Illinois University, DeKalb, IL.
- PTSD and Psychosis: Assessment and Treatment (1-hour online training), September 2019. U.S. Department of Veterans Affairs. Northern Illinois University, DeKalb, IL.
- Clinical Training on intensive exposure therapy for children diagnosed with Selective Mutism with Carmen Lynas, Ph.D., June 2019. Advanced Therapeutic Solutions, Oak Brook, IL.
- Clinical Training on Cognitive Processing Therapy with Kerry Renner, August 2018. Northern Illinois University, DeKalb, IL.
- Training videos on Acceptance and Commitment Therapy with Steve Hayes, August 2018. Northern Illinois University, DeKalb, IL.
- Training videos on Cognitive Behavioral Therapy with Donald Meichenbaum, August 2018. Northern Illinois University, DeKalb, IL.
- Evidence-Based Behavioral Practice online training, August 2018. Northern Illinois University, DeKalb, IL.
- Illinois Department of Children and Family Services Mandated Reporter online training, January 2018. Northern Illinois University, DeKalb, IL.

AWARDS AND SCHOLARSHIPS

2021-2022	Carter G. Woodson Scholarship (NIU) Scholarship presented annually to an underrepresented student who intends to pursue a career in academia.
2020-2021	Carter G. Woodson Scholarship (NIU) Scholarship presented annually to an underrepresented student who intends to pursue a career in academia.
2019-2020	Center for the Study of Family Violence Research Fellowship (NIU) Research fellowship presented annually to student who is dedicated to advancing research examining various forms of interpersonal violence.
2016-2017	Outstanding Graduate Student Award, CSUSB, College of Social and Behavioral Sciences (Presented annually to the graduate student with outstanding research activities and service to the department, university, and community)
2016-2017	Student Research Honoree, CSUSB, Office of Student Research (Presented annually to a student with outstanding research activities)
2016-2017	Graduate Equity Fellowship, CSUSB, \$3000 (Grant is awarded annually to underrepresented ethnic minorities, students with disabilities, or women that are

underrepresented in their academic areas who have Ph.D. aspirations)

2016-2017 Helen Estremera & Charles Lewin Scholarship Endowment, CSUSB, \$261 (Awarded annually to graduate students who demonstrate academic excellence) 2016-2017 Ellen Howell Endowed Student Support Fund Scholarship, CSUSB, \$525 (Awarded annually to students who demonstrate academic excellence in writing) 2015-2016 Outstanding Graduate Research Award, CSUSB, Department of Psychology (Presented annually to the graduate student with outstanding research activities) 2015-2016 Outstanding Graduate Service Award, CSUSB, Department of Psychology (Presented annually to students who provide outstanding service to the department, university, and community) 2014-2015 Graduate Equity Fellowship, CSUSB, \$3000 (Grant is awarded annually to underrepresented ethnic minorities, students with disabilities, or women that are underrepresented in their academic areas who have Ph.D. aspirations) 2014-2015 Khokhlov Scholarship, CSUSB, \$290 (Awarded to Honors students who demonstrate academic excellence) 2014-2015 Associated Students Inc. Research and Travel Award, CSUSB, (5 awards totaling \$2583) 2013-2014 Zapletal Charitable Trust Scholarship, CSUSB, \$5000 (Awarded annually to students who demonstrate academic excellence and have parents who are veterans or retired from military service) 2013-2017 State University Grant, CSUSB, (Four annual awards totaling \$25, 686; 3 x \$6738, 1 x \$5472)

TEACHING EXPERIENCE

2017-2018 Teaching Assistant – Clinical Psychology Laboratory (PSYC 413), Department of Psychology, NIU

Provided instruction on conducting clinical research (e.g., formulating research questions, performing literature reviews, research design, data analysis via SPSS, and writing and presenting a research paper and poster in APA format.

2016-2017 Peer Research Consultant- Advanced Clinical Psychology Seminar (PSYC 422), Office of Student Research, CSUSB Advised students in developing a research project and poster presentation. Provided in-class and one-on-one instruction on formulating a research question, performing a literature review, research design, data analysis (SPSS, open coding), and writing and presenting a quantitative or qualitative research poster.

2015-2016 Peer Lab Facilitator- Experimental Psychology, Office of Student Research, CSUSB

Provided students with one-on-one instruction and group discussion of core concepts covered in experimental psychology course (e.g., research methodology, design, data analysis). Responsible for grading assignments and providing feedback to improve understanding of experimental psychology methodology.

2015-2016 Supplemental Instructor- Introduction to Psychological Statistics (PSYC 210), Student Assistance in Learning, CSUSB

Provided students with one-on-one instruction and group discussion of core concepts covered in introductory statistics course (e.g., t-tests, ANOVA, regression). Created assignments, quizzes, and study materials for students to reinforce the core concepts needed to successfully complete the course.

2015-2016 Peer Research Consultant- Advanced Clinical Psychology Experimental/Lab (PSYC 432), Office of Student Research, CSUSB

Advised students in developing a complete research proposal. Provided in-class and one-on-one instruction on formulating a research question, performing a literature review, research design, data analysis (SPSS), and writing/presenting a research proposal in poster and oral format.

Lectures: Developing Research Questions Choosing Your Methods Writing in APA Format Writing and Presenting Your Research Graduate School Preparation

2014-2015 Peer Research Consultant- Advanced Clinical Psychology Seminar (PSYC 422), Office of Student Research, CSUSB Advised students in developing a complete research proposal. Provided in-class and one-on-one instruction on formulating a research question, performing a literature review, research design, data analysis (SPSS), and writing/presenting a research proposal in poster and oral format.

PROFESSIONAL EXPERIENCE/DEPARTMENT SERVICE

- **2020-Present Diversity Task Force, NIU,** Department of Psychology Committee member
- **2019-2021 Graduate Student Advisory Committee, NIU,** Department of Psychology Responsibilities include serving as one of six student liaisons between the department's graduate student body and the Department Policy & Planning Committee and the Director of Graduate Studies to assist with broad concerns relating to department policy and procedures and quality-of-life issues pertaining to graduate education.
- **2018-Present** Panel Member Graduate Student Interview Day, NIU, Department of Psychology
- 2018-2021 Community Committee, NIU, Department of Psychology

Responsibilities include organizing Admissions Interview Day for the clinical area, oversee clinical area social events and mentorship programs, and connecting with alumni.

- 2015-2016 Assistant to Associate Chair, CSUSB, Department of Psychology Responsibilities include coordinating faculty course assignments, annual and quarterly course schedule, experimental psychology course laboratory section materials, hiring of tenure-track and part-time faculty, hiring of graduate student teaching associates, department budget, department committee review materials, and faculty quarterly and annual performance evaluations.
- 2015-2016 Student Representative of the Grade Appeal Panel, CSUSB Student representatives are appointed to one-year terms by the Board of directors of the Associated Students and must demonstrate academic excellence. Graduate student representatives are selected to serve on the Academic Grievance Hearing Committee for each graduate-level grade/academic grievance.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

2017-Present International Society for Traumatic Stress Studies (ISTSS)
2014-Present Association for Women in Psychology (AWP)
2014-Present Phi Kappa Phi Honor Society
2014-Present Psi Chi Honor Society
2014-Present Western Psychological Association (WPA)
2014-Present Association for Behavioral and Cognitive Therapies (ABCT)
2012-Present Golden Key International Honour Society

2011-Present Phi Theta Kappa Honor Society

PROFESSIONAL REFERENCES

Michelle M. Lilly, Ph.D. Department of Psychology Northern Illinois University DeKalb, Illinois 60115 Email: mlilly1@niu.edu

Holly K. Orcutt, Ph.D. Department of Psychology Northern Illinois University DeKalb, Illinois 60115 Email: horcutt@niu.edu

Barbara Pamp, Ph.D. Licensed Clinical Psychologist Edward Hines, Jr. VA Hospital (retired) Hines, Illinois 60141 Email: bpamp@aol.com